

Pupil premium grant expenditure:

Report to governors: 2015/16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	2014 - 15	2015-16
Total number of pupils on roll	293	292
% of pupils eligible for PPG	40.1%	39.2
Total amount of PPG received	£116,326	£126,720

Performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)						
End of Key Stage 2	2014		2015		2016	
	PP	Other	PP	Other	PP	All
% of pupils making expected progress in reading From 2016 progress is measured by a score with 0 being in line with national	93%	93%	94%	100%	1.19	2.44
% of pupils making expected progress in writing From 2016 progress is measured by a score with 0 being in line with national	87%	100%	88%	100%	1.28	2.63
% of pupils making expected progress in maths From 2016 progress is measured by a score with 0 being in line with national	80%	100%	100%	75%	3.01	3.02
% of pupils reaching L4+ in reading, writing and maths From 2016 - % reaching expected in R/W/M	60%	80%	82%	69%	75%	66%
End of Key Stage 1						
% of pupils reaching Level 2+ in reading From 2016 - % reaching expected in R	87.0%	93.3%	100%	100%	73%	73%
% of pupils reaching Level 2+ in writing From 2016 - % reaching expected in W	93.3%	86.7%	100%	97.8%	73%	70%
% of pupils reaching Level 2+ in maths From 2016 - % reaching expected in M	93.3%	93.3%	93%	95.6%	67%	70%

Phonics Screen						
% of pupils reaching the national standard	25%	71.1%	80%	80%	100%	74%
End of EYFS						
% of pupils achieving a good level of development	53.8%	43.8%	83.3%	55.6%	50%	75%

Summary of PPG spending 2015/16

Objectives in spending PPG:

Narrow the gap in achievement between children entitled to pupil premium funding and other groups, especially in writing

Ensure children entitled to pupil premium have good attendance and access to full range of opportunities in school

Summary of spending and actions taken:

- Providing a breakfast club in order to ensure the best possible start to the school day.
- Providing targeted one-to-one tuition and booster groups focusing on English and Maths.
- Enabling all children to access enrichment opportunities such as After school clubs and trips
- Part funding an HLTA to provide support to identified children/groups and Teaching Assistants to provide additional support
- Part funding a teacher for targeted support to classes
- Part funding Pastoral Manager and Learning Mentor to ensure good attendance, provide pastoral support and reduce barriers to learning
- Fund a speech and language therapist for half a day a week half termly

Outcomes:

Provision	Budget allocated £128,307	Impact
Providing a breakfast club in order to ensure the best possible start to the school day.	£2000	Take up of Breakfast club is on average 30 children a month. Review allocation for next year
Providing targeted one-to-one tuition and booster groups focusing on English and Maths.	£5000 plus £1000 (TA)	Results for all children in KS2 were above national. A higher % of children entitled to Pupil Premium funding were at expected in reading, writing and maths. Progress for children entitled to Pupil Premium funding was below those not entitled to it, but above national in reading and writing. It was above national and in line with all in maths.
Part fund a teacher for targeted support to classes	£31,000	
Enabling all children to access enrichment opportunities such as After school clubs and trips	£5000 (clubs) £1500 (school journey)	141 children attended clubs, 54 of whom were PP 38.3%, in line with school figures. Of the 81 PP, 55 took part (69.7%). Only 3 children did not go on the Year 6 school journey and money was not the reason given for non-participation. 7 children were given a lower price of £200 enabling them to go
- Part funding an HLTA to provide support to identified children/groups and Teaching Assistants to provide additional support	£79,807	HLTA was targeted to Year 5 in English to help accelerate progress. The progress of Pupil Premium children was higher than non Pupil Premium children in all areas. Attainment was in line for maths and within 0.6 in writing and 0.4 in reading. Progress for PP children across the entitled to PP overall was good. However it was lower in KS1. KS2 progress was lower than non PP but above national for all children.

<p>-Part funding Pastoral Manager and Learning Mentor to ensure good attendance, provide pastoral support and reduce barriers to learning</p>		<p>Whole school attendance is above national. Attendance for children at 95% plus showed that attendance of those entitled to PP funding was lower than non PP(62% to 81%) However analysis shows that this was largely due to specific circumstances. 5 children suffered bereavements and were PP children which lead to significant periods off. 5 children were causes for concern and action was taken – 2 remain causes for concern and will be monitored this year. There were no exclusions in school.</p>
<p>- Fund a speech and language therapist for half a day a week half termly</p>	<p>£3000</p>	<p>SLT worked with a number of children across the school who were both entitled and not entitled to pupil premium funding. She also ran a Language Group with a TA. This led to increased skills for the TA. and 4 of the 6 children have been discharged. Three Pupil Premium children have all been discharged.</p>

