

Pupil premium grant expenditure:

Report to governors: 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received	2014 - 15	2015-16	2016-17
Total number of pupils on roll	293	292	287
% of pupils eligible for PPG	40.1%	39.2	39%
Total amount of PPG received	£116,326	£128,307	£124,080

Performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)						
End of Key Stage 2	2015		2016		2017	
	PP	Other	PP	All	PP	All
% of pupils making expected progress in reading From 2016 progress is measured by a score with 0 being in line with national	94%	100%	1.19	2.44	4.2	2.4
% of pupils making expected progress in writing From 2016 progress is measured by a score with 0 being in line with national	88%	100%	1.28	2.63	1.4	0.6
% of pupils making expected progress in maths From 2016 progress is measured by a score with 0 being in line with national	100%	75%	3.01	3.02	4.4	2.0
% of pupils reaching L4+ in reading, writing and maths From 2016 - % reaching expected in R/W/M	82%	69%	75%	66%	62%	73%
End of Key Stage 1						
% of pupils reaching Level 2+ in reading From 2016 - % reaching expected in R	100%	100%	73%	73%	86%	77%
% of pupils reaching Level 2+ in writing From 2016 - % reaching expected in W	100%	97.8%	73%	70%	86%	77%
% of pupils reaching Level 2+ in maths From 2016 - % reaching expected in M	93%	95.6%	67%	70%	86%	70%
Phonics Screen						
% of pupils reaching the national standard	80%	80%	100%	74%	100%	87%
End of EYFS						
% of pupils achieving a good level of development	83.3%	55.6%	50%	75%	80%	71%

These are based on Barnet's calculations not DfE

Summary of PPG spending 2016/17		
Objectives in spending PPG:		
Narrow the gap in achievement between children entitled to pupil premium funding and other children Ensure children entitled to pupil premium have good attendance and access to full range of opportunities in school		
Summary of spending and actions taken:		
<ul style="list-style-type: none"> - Providing a breakfast club in order to ensure the best possible start to the school day. - Providing targeted one-to-one tuition and booster groups focusing on English and Maths. - Enabling all children to access enrichment opportunities such as After school clubs and trips - Part funding an HLTA to provide support to identified children/groups and Teaching Assistants to provide additional support -Part funding a teacher for targeted support to classes -Part funding Pastoral Manager and Learning Mentor to ensure good attendance, provide pastoral support and reduce barriers to learning - Fund a speech and language therapist for half a day a week half termly 		
Outcomes:		
Provision	Budget allocated £124,080	Impact
Providing a breakfast club in order to ensure the best possible start to the school day.	£1500	Funding for Breakfast club reduced and although take up remains sporadic, it has enabled us to target children and continues to be an important start to the day for some children.
Providing targeted one-to-one tuition and booster groups focusing on English and Maths.	£4000 plus £1000 (TA)	Results for all children in KS2 were above national. Progress for children entitled to Pupil Premium funding was above those not entitled to it and above national. Although attainment for disadvantaged children was below 'other' for Reading, Writing and Maths combined it was significantly above national (62% v 47%).
Part fund a teacher for targeted support to classes	£31,000	
Enabling all children to access enrichment opportunities such as After school clubs and trips	£5000 (clubs) £1500 (school journey)	Clubs are well attended with, on average, 145 children attending termly. Around 30% of these are children entitled to Pupil Premium funding, slightly lower than the percentage in school as a whole. Of the 87 children entitled to Pupil Premium funding, 47 took part (54%). Only 5 children did not go on the Year 6 school journey and money was not the reason given for non-participation. 4 children were given a lower price of £200 enabling them to go
- Part funding an HLTA to provide support to identified children/groups and Teaching Assistants to provide additional support	£77,380	HLTA was targeted to Year 3 in English and to Year 6 in maths to help accelerate progress. The progress of Pupil Premium children was in line with 'all children'. Attainment in Year 3 for disadvantaged children was in line with 'All'. Attainment in maths in Year 6 was above 'all' at expected and in line for those working at greater depth within the standard. Whole school attainment for disadvantaged children is higher than all children and progress is in line.
-Part funding Pastoral Manager and Learning Mentor to ensure good attendance, provide pastoral support and reduce barriers to learning		Whole school attendance is above national. Attendance for children at 95% plus showed that attendance of those entitled to PP funding was lower than non PP(59% to 71%) However analysis shows less children entitled to PP funding were classed as being Persistently Absent. Only 3 were at PA status at the end of the Spring Term. By the end of the Summer Term, one was no longer PA status and the other two were improving. There were no exclusions in school of children entitled to PP

		funding.
- Fund a speech and language therapist for half a day a week half termly	£2700	SLT worked with a number of children across the school who were both entitled and not entitled to pupil premium funding. She also ran a Colourful Semantics Training for all staff and held a Parent's Coffee morning.

