

Our School Improvement Plan 2021-22

Driven by self-evaluation, assessment data, inspection outcomes & the OFSTED framework.



OUR VISION

Create	Coppetts	We want all children to be CREATIVE and have a love of learning.
Work Hard	Wood	We want them to WORK HARD and to PERSEVERE .
Persevere	Primary	To have self-belief and the determination to SUCCEED in order to be the best that they can be.
Succeed	School	

Coppetts Wood
Children's Centre

Key Priorities at Coppetts Wood Primary School

Our School Improvement Plan priorities 2021-22 are:

Quality of Education

To raise attainment in writing across the school.

To implement the findings of a whole school maths review.

To ensure our birth to five provision effectively instils the characteristics of effective learners.

Personal Development

To ensure we engage parents and carers in a full partnership between school and home.

Behaviour and Attitudes

To implement a whole school strategy to promote positive mental health and wellbeing.

Leadership and Management

To empower our core middle leaders to monitor the impact of our broad and balanced curriculum on pupil outcomes.

Key Area	Main Focus	Success Criteria We will know we are successful when...	Governor Lead	Lead member of Staff
Quality of Education	To raise attainment in writing across the school.	<ul style="list-style-type: none"> - At least 75% of children in each year group achieve age related expectations in writing by the end of the year. - Quality first teaching accelerates progress within lessons for children who are not working at age-related expectations. - Internal and external moderation reflects consistency of judgements and a shared understanding of age-related expectations. - There is a consistent approach to teaching spelling. 	Learning and Community Committee	English Leader
	To implement the findings of a whole school maths review.	<ul style="list-style-type: none"> - There is a consistent approach to quality first teaching of maths across the school which is reflected in planning and the school's calculation policy. - Concrete, Pictorial and Abstract (CPA) is embedded in all maths lessons so that children are confidently using bar modelling to support reasoning and understanding. 		Maths Leader
	To ensure our birth to five provision effectively instils the characteristics of effective learners.	<ul style="list-style-type: none"> - Robust referral processes identify children and families so that they can access relevant services. - There is a consistency in approach amongst all staff across all 0-5 provision. - There is a strong partnership between parents and school. - There is a significant number of children accessing the Children Centre joining our Nursery. 		Birth to Five Leader
Personal Development	To ensure we engage parents and carers in a full partnership between school and home.	<ul style="list-style-type: none"> - Increase in parents attending workshops (75% of target audience). - Increase in percentage of children returning home learning halftermly. - Parents' surveys show parents feel confident at supporting children with their reading. 	Learning and Community Committee	Assistant Head Teachers
Behaviour and Attitudes	To implement a whole school strategy to promote positive mental health and wellbeing.	<ul style="list-style-type: none"> - Staff survey shows that staff feel supported at work and positive about their mental health and wellbeing in the workplace. - Lower than average staff absence indicates positive mental health and wellbeing. - Children and families are identified early for mental health and wellbeing support. - Parents' surveys show parents feel upskilled in supporting their own and their children's mental health and wellbeing. 	Children and Community Committee	Inclusion Leader

Leadership and Management	To empower our core middle leaders to monitor the impact of our broad and balanced curriculum on pupil outcomes.	<ul style="list-style-type: none"> - Rigorous monitoring and evaluation of core subjects that impacts directly on pupil outcomes. - All leaders are implementing the intent of our concept curriculum and assessing robustly the outcomes. - All core leaders confident to lead their subject area and also lead rising middle leaders. 	Learning and Community Committee	Senior Leadership Team All Whole School Leaders
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Curriculum/Focus Areas		
Major	Minor	Maintenance
English Maths Inclusion Outdoor Learning, including Forest School World Learning	Computing Science Art Design Technology Music	MFL PSCHE PE