

Barnet Children's Integrated Therapy Universal Training Menu



We are pleased to share with you the universal training menu for Autumn 2023. The training sessions are FREE and will be delivered virtually using Microsoft Teams by the Barnet Children's Integrated Therapy service. Our universal training may be accessed by anyone supporting a child or young person who lives or has a GP in Barnet. To register for any of these courses please click on the Eventbrite hyperlink beside the course you wish to attend. This will direct you to the Eventbrite page for that course where you will enter your name and email address - make sure you spell your email address correctly or you will not receive the link to join. Registration for each course will close 3 hours before the time of the session to allow us to send the link to all participants in good time. If you have any questions about a particular course please email whh-tr.barnetcit@nhs.net and someone will get back to you.

AUTUMN 2023

Supporting expressive language targets in primary school

12/09/2023

15:00-16:00

Parents and school staff

Aims:

This training is aimed at primary school staff. The aims of this session are:

To go through different expressive language targets and to model how you can work on these with the children you are supporting

To discuss activities you can use within your setting to work on these targets

To support with any expressive language targets you have been provided with, to work on with children

<https://www.eventbrite.co.uk/e/supporting-expressive-language-targets-in-primary-school-tickets-647926013147>

Supporting primary & secondary pupils who stammer

12/09/2023

15:30-16:45

Parents and school staff

Aims:

Aimed at education staff but also suitable for parents.

This session describes the impact stammering (stuttering) can have in a school setting. Practical ideas are shared for helping pupils feel confident about their communication abilities, whether or not they speak fluently or with stammering. Strategies for coping with the demands of typical speaking situations in school will also be discussed. Participants will be asked to watch a short, pre-recorded video in preparation for the training. There will be opportunities for interactive discussion and questions during the live session.

<https://www.eventbrite.co.uk/e/supporting-primary-secondary-pupils-who-stammer-tickets-663618188867>

Social skills part 1: Adolescent conversations

13/09/2023

15:00-16:00

Secondary and College staff and parents

Aims:

Setting up a group to support the skills involved in starting, joining and ending conversations

<https://www.eventbrite.co.uk/e/social-skills-part-1-adolescent-conversations-tickets-662981775337>

Supporting Sensory Regulation

14/09/2023

12:15-13:15

Early Years and KS1 Parents and school staff

Aims:

What are our Senses?

What is Regulation?

Why is sensory regulation important?

Strategies to manage and support Sensory Regulation difficulties

<https://www.eventbrite.co.uk/e/supporting-sensory-regulation-tickets-663663725067>

21/09/2023	All about play	https://www.eventbrite.co.uk/e/all-about-play-tickets-647949834397
15:30-16:30	<p><i>Aims:</i></p> <p><i>To gain an understanding of the stages of play development</i></p> <p><i>To think about using play to support social communication, language development, sensory needs and fine motor skills.</i></p> <p><i>How to develop children's play through modelling and appropriate toy selection.</i></p> <p><i>To share ideas for fun activities to try at home.</i></p>	
Early Years staff and parents		
Supporting receptive language targets in primary school		
25/09/2023	<p><i>Aims:</i></p> <p><i>This training is aimed at primary school staff. The aims of this session are:</i></p> <p><i>To go through different receptive language targets and to model how you can work on these with the children you are supporting</i></p> <p><i>To discuss activities you can use within your setting to work on these targets</i></p> <p><i>To support with any receptive language targets you have been provided with, to work on with children</i></p>	https://www.eventbrite.co.uk/e/supporting-receptive-language-targets-in-primary-school-tickets-658471835987
09:00-10:00		
Parents and school staff		
27/09/2023	Introduction to Core Boards	https://www.eventbrite.co.uk/e/introduction-to-core-boards-tickets-647933194627
15:30-16:30	<p><i>Aims:</i></p> <p><i>In this training we will be introducing the ideas behind core boards and how to use a core vocabulary approach in AAC.</i></p> <p><i>We'll also share some ideas for implementation.</i></p>	
Parents and school staff		
28/09/2023	Food refusal, food avoidance and fussy eating	https://www.eventbrite.co.uk/e/food-refusal-food-avoidance-and-fussy-eating-tickets-647954498347
10:00-11:30	<p><i>Aims:</i></p> <p><i>This training session is aimed at school staff and parents. It is aimed at supporting children who have difficulties related to fussy, avoidant or restrictive eating. The training will cover the following:</i></p> <p><i>Understanding your child's feeding behaviour</i></p> <p><i>Seating / positioning</i></p> <p><i>Different methods of feeding</i></p> <p><i>Different equipment</i></p> <p><i>How Sensory Processing difficulties impact on eating and drinking</i></p> <p><i>Environmental factors</i></p> <p><i>Messy play and food play</i></p>	
Parents and school staff		
28/09/2023	Social communication development in the early years - how can we help?	https://www.eventbrite.co.uk/e/social-communication-development-in-the-early-years-how-can-we-help-tickets-647957437137
15:30-16:30	<p><i>Aims:</i></p> <p><i>Have an overview of communication development.</i></p> <p><i>Have a better understanding of the 'terminology'.</i></p> <p><i>Think about different strategies and therapy approaches you can use in the classroom.</i></p>	
Early Years staff and parents		

28/09/2023 **Sensory based functional needs** <https://www.eventbrite.co.uk/e/sensory-based-functional-needs-tickets-666866604967>
15:30-16:30 *Aims:*
Parents, school *To look at what are you and your child are struggling with on an everyday basis.*
staff and *Why?*
professionals *How sensory processing difficulties can present*
Differentiating between sensory and behaviour
General strategies on how to try and manage difficulties with sensations

02/10/2023 **Understanding questions – Blank’s levels of questioning** <https://www.eventbrite.co.uk/e/blanks-levels-of-questioning-tickets-647916163687>
15:30-16:30 *Aims:*
Parents and school *Blank Levels The Blank model separates questions and directions into four*
staff *levels. They show how understanding of abstract language develops for*
children. Why use Blank Levels? To help adults change their language so that
the child understands what they are being asked; To encourage the
development of verbal reasoning skills (e.g. ‘what do you draw with?’, ‘what
might happen next?’);To help set appropriate language targets

04/10/2023 **Key word signing** <https://www.eventbrite.co.uk/e/key-word-signing-tickets-647901279167>
13:30-14:30 *Aims:*
Parents and school *To understand the importance of non-verbal communication.*
staff *To learn a range of hand signs to use with children in the classroom context.*
To understand how to use key word signing to support children’s understanding
of language.

04/10/2023 **Supporting the development of young children’s language** <https://www.eventbrite.co.uk/e/supporting-the-development-of-young-childrens-language-tickets-657633849547>
14:00-15:00 *Aims:*
Early Years staff *Training session is aimed at nursery staff and parents/carers of young children.*
and parents *The aims of the session are:*
To understand how those in the child's daily environment can support their
language development and think about daily opportunities for this
To learn about ways you can play with your child and adjust your
communication so that your child will understand more and learn new words
Decide which changes you will try

04/10/2023 **Comprehension Part 1 (Secondary / College)** <https://www.eventbrite.co.uk/e/comprehension-part-1-secondary-college-tickets-663673113147>
15:00-16:00 *Aims:*
Secondary and *Supporting Adolescents to understand classroom and placement language -*
College staff and *top tips for clarifying*
parents

<p>05/10/2023 15:30-16:30 Parents and school staff</p>	<p>Hearing levels and language and speech development in the child with a hearing loss</p> <p><i>Aims:</i> <i>Training Objectives</i> <i>To be aware of communication difficulties typical in the different hearing Losses</i> <i>The different types of hearing difficulties and their impact</i> <i>additional factors that impact the communication skills of the child with a hearing loss</i> <i>Top 10 facilitation strategies to language development in the child with a hearing loss</i> <i>Recognising compensatory strategies in children with a hearing loss</i></p>	<p>https://www.eventbrite.co.uk/e/hearing-levels-and-language-and-speech-development-in-child-with-hearing-loss-tickets-657629777367</p>
<p>10/10/2023 12:00-13:15 Parents and school staff</p>	<p>Supporting speech difficulties in the primary school years</p> <p><i>Aims:</i> <i>Aimed at parents but also suitable for education staff.</i> <i>This session covers practical tips for helping children change their speech patterns and sharing strategies between home and school. Participants will be asked to watch short, pre-recorded information videos in preparation for the training. There be opportunities for interactive discussion and questions during the live training session.</i></p>	<p>https://www.eventbrite.co.uk/e/supporting-speech-difficulties-in-the-primary-school-years-tickets-663632160657</p>
<p>11/10/2023 15:30-16:30 Parents and school staff</p>	<p>Advanced Core Boards: Moving on</p> <p><i>Aims:</i> <i>This training session is aimed at staff and parent/ carers working with children and young people using core boards and wanting to explore the next steps and development of this. Attendees should have attended the Introductory Core Boards session or have a basic knowledge of using core boards.</i> <i>The focus will be on:</i> <i>Consolidation of understanding and use of core boards/ communication supports.</i> <i>Explore ideas for expanding core into Aided Language displays, communication books and robust communication systems.</i> <i>Reminders how core vocabulary should be used as part of a total communication approach</i> <i>Tips on progressing language and communication for children who are using core boards/etc</i></p>	<p>https://www.eventbrite.co.uk/e/advanced-core-boards-moving-on-tickets-647947377047</p>
<p>12/10/2023 15:30-16:30 Parents, school staff and professionals</p>	<p>Emerging Communicators - supporting pre-intentional and early intentional communication</p> <p><i>Aims:</i> <i>This training is aimed at parents, carers and teaching staff in early years and specialist settings who are supporting children with pre-intentional or emerging intentional communication skills</i> <i>Aims:</i> <i>To gain an understanding of how early communication develops</i> <i>To consider communication in the context of neurodevelopmental/additional complex needs</i> <i>Shaping behaviour into meaning</i> <i>Ideas and activities to support emerging communication</i></p>	<p>https://www.eventbrite.co.uk/e/emerging-communicators-supporting-pre-intentional-and-early-intentional-tickets-666903876447</p>

Stammering in adolescence part 1 (Secondary / College)

<https://www.eventbrite.co.uk/e/stammering-in-adolescence-part-1-secondary-college-tickets-666857116587>

16/10/2023

15:00-16:00

Secondary and
College staff and
parents

Aims:

Aimed at education staff but also suitable for parents.

This session describes the impact stammering (stuttering) can have in an education setting. Practical ideas are shared for helping pupils feel confident about their communication abilities, whether or not they speak fluently or with stammering. Participants will be asked to watch a short, pre-recorded video in preparation for the training. There will be opportunities for interactive discussion and questions during the live session

16/10/2023

15:30-16:30

Parents and school
staff

Setting up language groups in school

Aims:

Training session is aimed at primary school staff. The aims of the session are:

Support in identifying targets for the group

How to set up and run the groups

Tips for supporting strategies

How to evaluate progress

<https://www.eventbrite.co.uk/e/setting-up-language-groups-in-school-tickets-658446650657>

Motor Skills Q&A (a training video will be sent to participants 1 week before the Q&A. Sign-up closes on 10th October)

<https://www.eventbrite.co.uk/e/motor-skills-qa-tickets-660962345167>

17/10/2023

09:00-10:30

Parents, school
staff and
professionals

Aims:

Aimed at school staff (particularly PE teachers/coaches) and parents, the training will cover:

Gross motor skills – breakdown of what these are

General ages children should be achieving skills

What gross motor skill difficulties looks like

Referral process/who would not be accepted

School activities that can be implemented to develop gross motor skills (EG:

Motor skills group)

17/10/2023

12:00-13:15

Parents (also
suitable for school
staff)

Supporting primary & secondary pupils who stammer

Aims:

Aimed at education staff but also suitable for parents.

This session describes the impact stammering (stuttering) can have in a school setting. Practical ideas are shared for helping pupils feel confident about their communication abilities, whether or not they speak fluently or with stammering. Strategies for coping with the demands of typical speaking situations in school will also be discussed. Participants will be asked to watch a short, pre-recorded video in preparation for the training. There will be opportunities for interactive discussion and questions during the live session.

<https://www.eventbrite.co.uk/e/supporting-primary-secondary-pupils-who-stammer-tickets-663625560917>

Stammering in adolescence part 2 (Secondary / College)

<https://www.eventbrite.co.uk/e/stammering-in-adolescence-part-2-tickets-660959376287>

18/10/2023

15:00-16:00

Secondary and College staff and parents

Aims:

This session is about Therapy in Stammering and the role parents and staff in schools and colleges can play in enabling the therapeutic process.

Session covers:

Recap of stammering, its impact and initial support strategies

Stammering Therapy approaches

How to support the YP in their therapy

18/10/2023

15:30-16:30

Parents and school staff

Social Skills Targets and Interventions

Aims:

This training session is aimed at primary school staff and will focus on the following learning objectives:

To provide practical support to identify needs and set targets for children with social communication difficulties.

To provide strategies to facilitate successful social communication in the classroom.

<https://www.eventbrite.co.uk/e/social-skills-targets-and-interventions-tickets-663639111447>

19/10/2023

15.30-16.30

Parents, school staff and professionals

Eating skills and food textures

Aims:

This is a training session on understanding the skills needed to safely eat certain textures and how to promote those skills

<https://www.eventbrite.co.uk/e/eating-skills-and-food-textures-tickets-660968844607>

20/10/2023

15:00-16:30

school staff

Supporting schools with the sensory environment

Aims:

This training will offer teachers strategies to assist students who are currently struggling with sensory difficulties within the school setting. This training further offers teacher with insight into some of the most common and uncommon triggers learners with sensory difficulties might face.

<https://www.eventbrite.co.uk/e/supporting-schools-with-the-sensory-environment-tickets-670726148967?aff=oddtcreator>

30/10/2023

14:00-15:00

Parents and school staff

Multisensory story telling

Aims:

This training is aimed at parents, carers, early years, primary and complex needs.

We'll be looking at how and why sensory storytelling can support a child or young person's communication skills.

We will be sharing strategies to make storytelling engaging and motivating, so that it can become part of a daily routine. Finally, we will look at personal storytelling, why this is important and how you can support a child/YP with this.

<https://www.eventbrite.co.uk/e/multisensory-story-telling-tickets-647984247327>

Supporting speech difficulties in primary school: Part 1 of 2

31/10/2023

15:30-16:30

Parents and school staff

Aims:

Aimed at education staff but also suitable for parents.

This session provides guidance about typical speech development, and when to refer to an SLT. Practical ideas are shared about adapting the environment to support children whose speech is difficult to understand. Participants will be asked to watch short, pre-recorded information videos in preparation for the training. There be opportunities for interactive discussion and questions during the live training session.

<https://www.eventbrite.co.uk/e/supporting-speech-difficulties-in-primary-school-part-1-of-2-tickets-663647797427>

Using Colourful Semantics to support functional communication

01/11/2023

09:00-10:00

Parents and school staff

Aims:

Using Colourful Semantics to support functional communication

<https://www.eventbrite.co.uk/e/using-colourful-semantics-to-support-functional-communication-tickets-664609253167>

Vocabulary Part 1 (Secondary/College)

01/11/2023

15:00-16:00

Secondary and College staff and parents

Aims:

Supporting the development of vocabulary in the secondary school classroom and at college

<https://www.eventbrite.co.uk/e/vocabulary-part-1-secondary-college-tickets-663677566467>

Developing vocabulary

02/11/2023

09:00-10:00

Parents and school staff

Aims:

This training is aimed at primary/secondary school staff. The aims of the session are:

to raise awareness of the importance of vocabulary development

How to select new vocabulary words for your child

To learn different methods and strategies to support vocabulary development

<https://www.eventbrite.co.uk/e/developing-vocabulary-tickets-658476700537>

Supporting your child's (up to 5-year-olds) self-care skills with motor skill challenges

02/11/2023

10:00-11:00

Parents and Nursery/EY staff

Aims:

We will be discussing how motor skill challenges can impact on child's participation in bathing, dressing, toileting, feeding themselves, etc. and strategies on how to meet your child's needs to help them better engage in their self-care skills.

<https://www.eventbrite.co.uk/e/supporting-your-childs-up-to-5-year-olds-self-care-skills-with-motor-ski-tickets-671449191607?aff=oddtcreator>

Food refusal, food avoidance and fussy eating

02/11/2023

15:30-17:00

Parents and school staff

Aims:

This training session is aimed at school staff and parents. It is aimed at supporting children who have difficulties related to fussy, avoidant or restrictive eating. The training will cover the following:

Understanding your child's feeding behaviour

Seating / positioning

Different methods of feeding

Different equipment

How Sensory Processing difficulties impact on eating and drinking

Environmental factors

Messy play and food play

<https://www.eventbrite.co.uk/e/food-refusal-food-avoidance-and-fussy-eating-tickets-647974066877>

<p>07/11/2023 10:00-11:00 Parents and school/nursery staff</p>	<p>Supporting hand function for EY and KS1 <i>Aims:</i> <i>This will include information for parents and education staff about the development of pre-writing forms, supporting the development of a functional pencil grip and activities to get your child ready to use scissors. Play ideas will be included to promote hand strength/ grasp patterns and the use of two hands together.</i></p>	<p>https://www.eventbrite.co.uk/e/supporting-hand-function-for-ey-and-ks1-tickets-666900897537</p>
<p>08/11/2023 15:00-16:00 Parents and school staff</p>	<p>Introduction to Using Zones of Regulation <i>Aims:</i> <i>The zones of regulation is an approach used to teach self-regulation to Children and Young people with learning difficulties by categorising emotions and states into four coloured zones. This training will look at:</i> <i>The detail of the Zones of Regulation,</i> <i>How to teach a child or young person to use it</i> <i>Examples of this approach in practise.</i></p>	<p>https://www.eventbrite.co.uk/e/introduction-to-using-zones-of-regulation-tickets-664616775667</p>
<p>09/11/2023 10:00-11:00 Parents and school staff</p>	<p>Supporting your child's (6–12-year-olds) self-care skills with motor skill challenges <i>Aims:</i> <i>We will be discussing how motor skill challenges can impact on child's participation in bathing, dressing, toileting, feeding themselves, etc. and strategies on how to meet your child's needs to help them better engage in their self-care skills.</i></p>	<p>https://www.eventbrite.co.uk/e/supporting-your-childs-612-year-olds-self-care-skills-with-motor-skill-tickets-671453023067?aff=oddtcreator</p>
<p>09/11/2023 15:30-16:30 Parents and school staff</p>	<p>Classroom strategies for supporting children with a hearing loss <i>Aims:</i> <i>Training Objectives</i> <i>To increase awareness of challenging environments for children with a hearing loss</i> <i>To think about strategies to support children learning in less optimal listening environments</i> <i>To provide options for tools to support listening and learning in challenging environments</i> <i>To identify sources of auditory disruptions in your own learning environments</i></p>	<p>https://www.eventbrite.co.uk/e/classroom-strategies-for-supporting-children-with-a-hearing-loss-tickets-657638443287</p>
<p>09/11/2023 15:30-16:30 Parents and school staff</p>	<p>Fundamentals of communication <i>Aims:</i> <i>Learning Aims:</i> <i>Develop an understanding of the Fundamentals of Communication.</i> <i>Learn strategies that can be used to develop these skills using an Intensive Interaction therapy technique.</i> <i>Gain confidence in working with minimally verbal children with ASD/Social Communication Difficulties.</i></p>	<p>https://www.eventbrite.co.uk/e/fundamentals-of-communication-tickets-647979593407</p>
<p>13/11/2023 15:30-16:30 Parents and school staff</p>	<p>Bucket time attention intervention <i>Aims:</i> <i>Training objectives:</i> <i>This training is for staff (or parents) who would like to understand how attention in children develops and provides the principles of how to run attention -based groups. We will touch on some intervention ideas and will provide signposting to useful resources and related training.</i></p>	<p>https://www.eventbrite.co.uk/e/bucket-time-attention-intervention-tickets-660952796607</p>

14/11/2023	Tool use for KS1 and KS2	https://www.eventbrite.co.uk/e/tool-use-for-ks1-and-ks2-tickets-664614559037
10:00-11:00	<i>Aims: This will include information about Pencil grip development, Scissor skills and Knife and fork use</i>	
Parents and school staff		
Supporting speech difficulties in primary school: Part 2 of 2		https://www.eventbrite.co.uk/e/supporting-speech-difficulties-in-primary-school-part-2-of-2-tickets-663653614827
14/11/2023	<i>Aims: Aimed at education staff but also suitable for parents. This session builds on the information from the Part 1 session. It covers practical tips for helping children change their speech patterns and sharing strategies between home and school. Participants will be asked to watch short, pre-recorded information videos in preparation for the training. There be opportunities for interactive discussion and questions during the live training session.</i>	
15:30-16:30		
Parents and school staff		
30/11/2023	Sensory based functional needs	https://www.eventbrite.co.uk/e/sensory-based-functional-needs-tickets-666875461457
12:30-13:30	<i>Aims: To look at what are you and your child are struggling with on an everyday basis. Why? How sensory processing difficulties can present Differentiating between sensory and behaviour General strategies on how to try and manage difficulties with sensations</i>	
Parents, school staff and professionals		
20/12/2023	Supporting your child's (0-5 year old) self-care skills with sensory processing difficulties	https://www.eventbrite.co.uk/e/supporting-your-child-0-5-year-old-selfcare-skills-with-sensory-process-tickets-666894719057
10:00-11:00	<i>Aims: We will be discussing how sensory processing difficulties can impact on your child's participation in bathing, dressing, toileting, feeding themselves, etc. and strategies on how to adapt the environment to meet your child's sensory needs to help them better engage in their self-care skills.</i>	
Parents and Nursery staff		