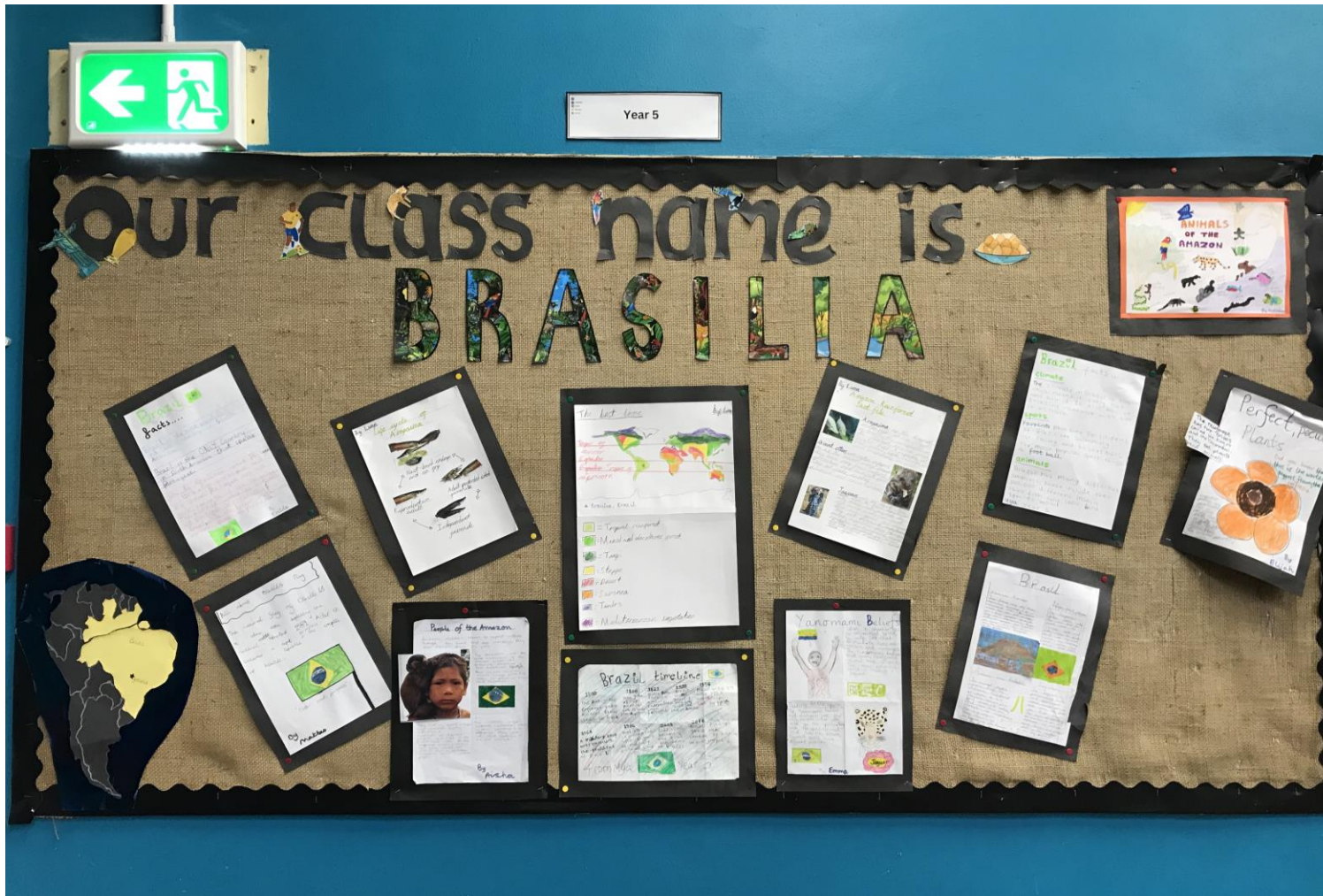


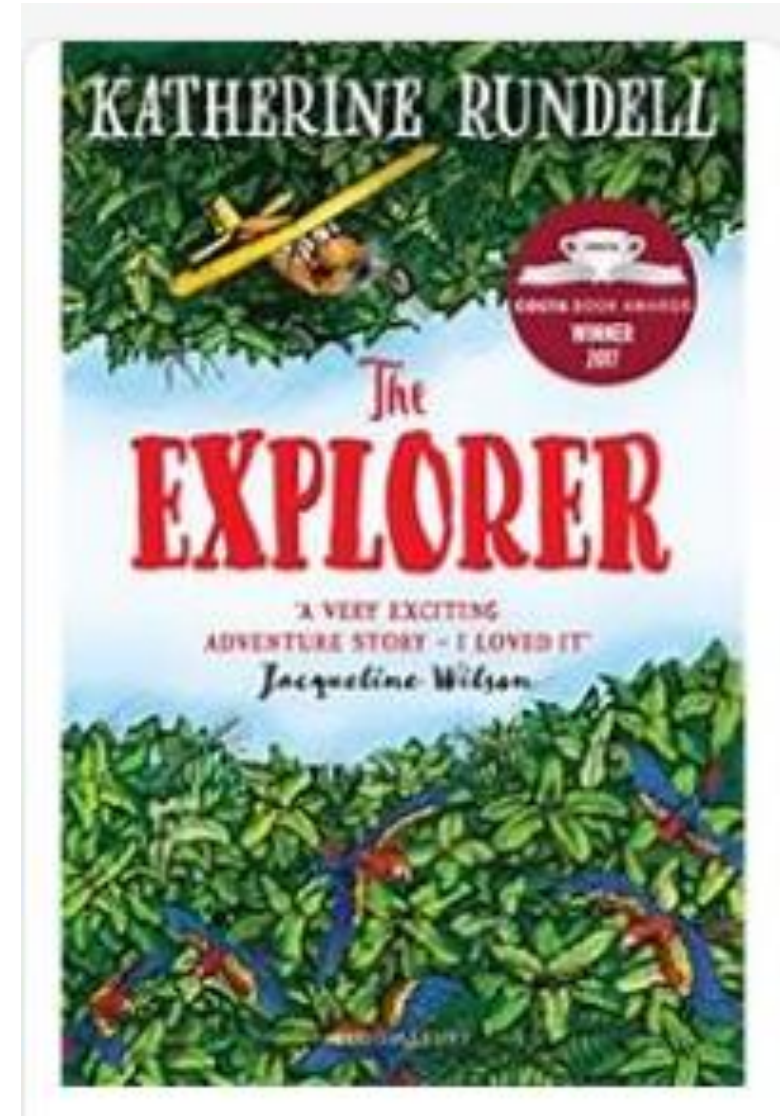
Welcome to
year 5
Brasilia
class
assembly



Our Hall display

Book

- Our class Book was called The Explorer by Katherine Rundell
- Here is a snapshot by Marwah, Sofia, Alex, Emma, Xavier and Suel.



Describing a setting in The Explorer

- Sofia and Marwah

Religious Education

- In RE we answered the Key Question:
- How far would a Sikh go for their religion?
- Here is a snapshot by Nyah and Luna.

[The Five K's]



kesh – Unshorn hair.



kanga – comb.



kachera – underwear.



kara – bracelet.



kirpan – sword.

We described a new character for The Explorer

- Emma and Alex

Art and Geography

- For Art we created collages by using natural products to depict a rainforest?
- What do you think we used?
- For geography we worked in teams to create dioramas...
- Here is a snapshot by Amelie, Matteo and Hafsa.

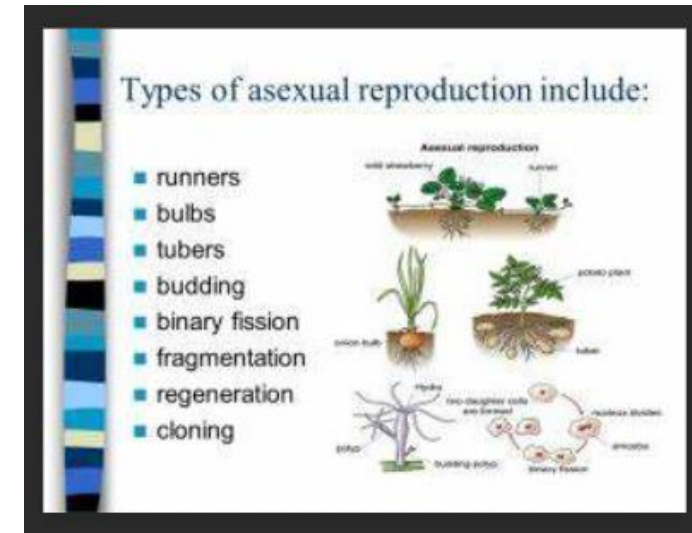


A diary entry for The Explorer

- By Xavier and Suel

Science

- In Science we looked at living things and their habitat
- Which plant (1 or 2) do you think reproduces
- Sexually and
- Asexually?
- Did you know there are many dis/advantages for both methods
- Here is Ambrine to explain...



one



two

Which is better?

| ASEXUAL | SEXUAL |
|---|--|
| <ul style="list-style-type: none">* Much faster process* Population can grow quickly* Little energy is required* No need to search for a mate* Less likely for errors to occur* Less danger involved | <ul style="list-style-type: none">* Genetic variation within the species* Less likely to go extinct* Selective breeding is possible (choosing best traits for next generation)* Freedom of mate selection |
| <ul style="list-style-type: none">* Lacks genetic variation (because offspring is an exact copy)* Species is more vulnerable to extinction due to environmental change* If parent has disease, offspring has it too | <ul style="list-style-type: none">* Slower process* Lots of energy required* Mate required – can be difficult to find* Greater chance of error (harmful mutations) |

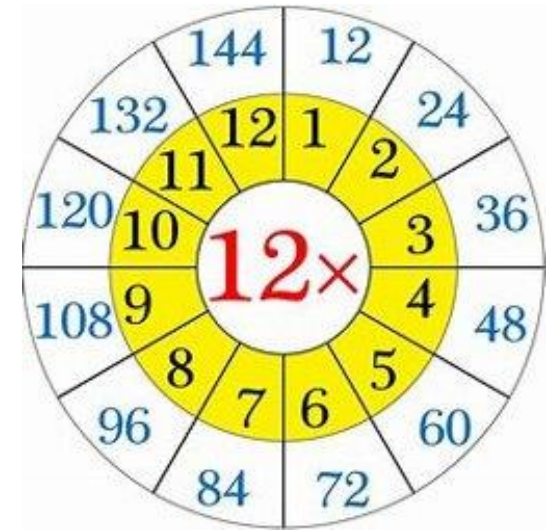


In PE

We learnt some gymnastic moves....synchronised/ reflective moves..
Here is Mya, Matthew and Aisha to show us a sequence.

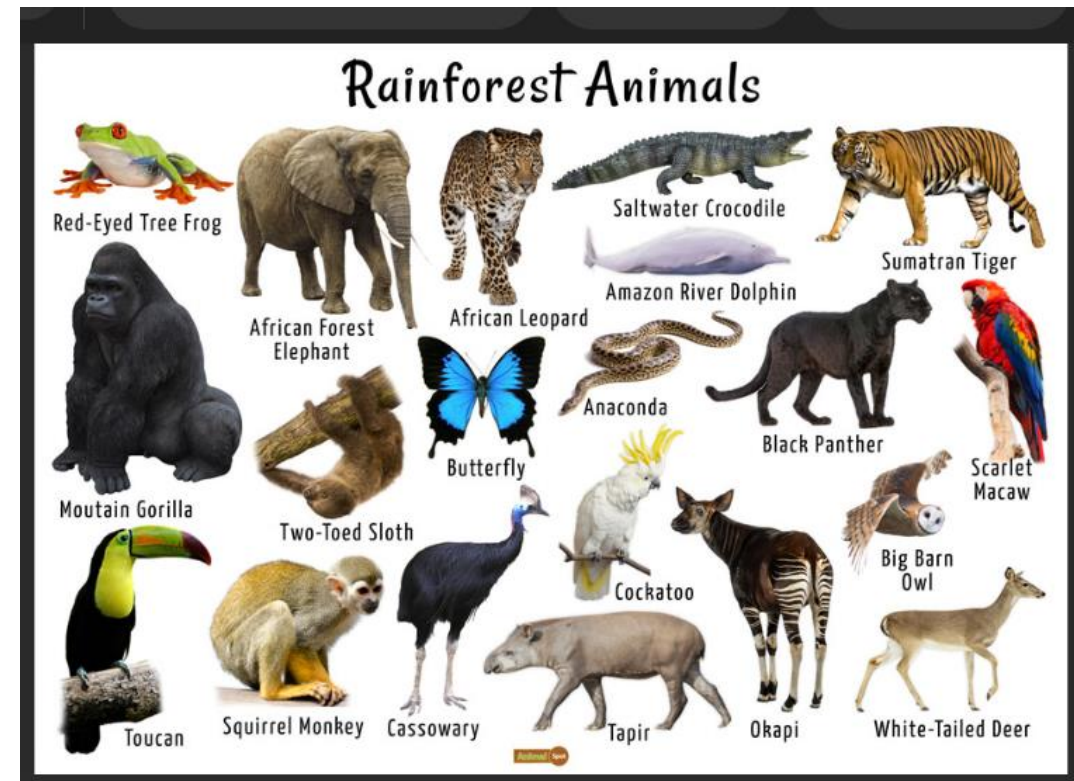
Love Maths

- By Faisal
 - If I know $3 \times 4 = 12$
 - I also know $30 \times 40 = ?$
 - $12 / 3 = 4$
 - $12 / 4 = 3$
 - Call and response
 - (parents included....)
-
- By Erilda
 - What are Prime numbers are?
 - Did you know that a square number actually makes a square?
 - Did you know that a cube number actually makes a cube?



I.C.T

- We made a slide show about sharing information about rainforest animals.
- This is how we shared our joint work even though we were in different groups (or could be in different places, towns or cities...)
- Here is Isla to introduce our power points



And finally

- We hope you continue to support us and thank you for watching...
- Let show a wave/shimmering hands (marshmallow claps)
- Many thanks from BRASILIA class

- Matteo to close....