



Create Coppetts



Wood



Primary



School

Coppetts Wood
A Sure Start Children's Centre

Welcome Parents

Today we will be reviewing some expectations for
2023/2024 academic year



Acorns (KS1)

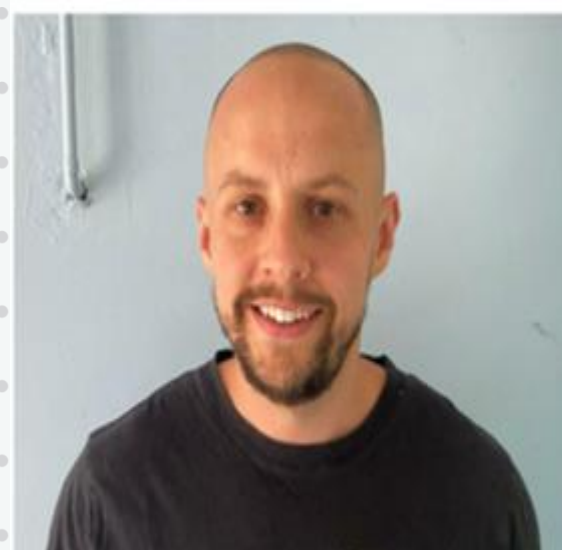


Oaks (KS2)

The ARP Team



Faisa



Tom



Althea



Trudie



Shopna



Sadia



Tatiana



Kiri



Shannon

Work in the ARP and homework

In the ARP the children have access to small group teaching, interventions, therapies and an individualised learning approach. It is planned and delivered at an appropriate academic level and closely linked to the outcomes of their EHCP and SCERTS assessments.

The ARP and mainstream

As well as their place in the ARP, the children will have access to playtimes and lunchtimes with their mainstream class and they will also be able to join class trips and assemblies (depending on their comfort level).




We feel this is crucial to their development and when tailored to their own individual level of need, it will give them the best chance of thriving and gaining the most out their experience.

Trips and Visits

We will provide your child with an opportunity to experience educational trips or visits. These opportunities are the enrich the experiences of all our young people and are linked to learning.

The Zones of Regulation

Here are examples of emotions per zone.

 Blue Zone	 Green Zone	 Yellow Zone	 Red Zone
Sad Tired Sick Bored Feeling slow	Calm Happy I'm focused Feeling okay In control	Excited Anxious Nervous Frustrated Confused	Angry Scared Panic I want to yell I'm not in control

The Zones of Regulation program is a self-regulation tool to help children identify, address and use strategies to achieve self-control and emotional regulation in a non-judgmental and safe way. Throughout the day, children are asked to check in using the zones of regulation by moving their name under the selected zone. This allows us to help support your child and encourages children to use strategies to help them regulate their emotions.

Acorns Timetable (example)

Whole Class	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:10	Soft start	Soft start	Soft start	Soft start	Soft start
9:10 - 9:40	Morning routine – 2 groups	Morning routine – 2 groups	Morning routine – 2 groups	Morning routine – 2 groups	Morning routine – 2 groups
9:40 - 10:00	Magic Movement	Magic Movement	Magic Movement	Magic Movement	Magic Movement
10:00 - 10:15	Number	Number	Number	Number	Number
10:15 - 10:30	Snack time	Snack time	Snack time	Snack time	Snack time
10:30 - 10:45	Break time	Forest School	Break time	Break time	Break time
10:45 - 11:00	Story time		Music - 10:45 - 11:00 - Blue room	Story time	Story time
11:00 - 11:30	SLT/Literacy		11:00 - 11:15 - Yellow room	SLT/Literacy	SLT/Literacy
11:30 - 12:00	Interactive games/lunch prep		Interactive games/lunch prep	Interactive games/lunch prep	Interactive games/lunch prep
12:00 - 13:00	Lunch Time				
13:00 - 13:30	Sensory free play - Hall	Sensory free play - Hall	Sensory free play - Hall	Sensory free play - Hall	Sensory free play - Hall
13:30 -	Cooking	Attention Autism	Fit 4 Life	Attention Autism	Creative/Projects
14:30 - 14:45	Snack				
14:45 - 15:00-	Choice Time and Home Time Prep				

Oaks Timetable (example)

Class Timetable	8:45-9:10	9:10-9:15	9:15-9:20	9:25-9:40	9:40-10:10	10:10-10:15	10:15-10:45	10:45-11:00	11:00-11:10	11:10-11:35	11:35-11:50	11:50-12:10	12:10-12:25	12:25-12:30	12:30-1:30	1:30-1:45	1:45-2:20	2:20-2:40	2:40-3:00	3:00-3:20
Monday:	ZOR Break out spaces	Snack Morning News	Move ment Break	Circle Time ATT AUT	Sensory Circuit	Transition and settling	Focussed Learning: Interest with keyperson	BREAK	Snack and Newsround	Group Learning Maths concepts	Movement Break	Creative Writing	spelling	Tidy Up Rhumba	Lunch	Workstations Target Related Learning	Art therapy	Outdoor Games	Parachute Yoga Meditation	Tidy Up Story Feedback Home time
Tuesday	ZOR Break out spaces	Snack Morning News	Move ment Break	Circle Time ATT AUT	Sensory Circuit	Transition and settling	Focussed Learning: Interest with keyperson	BREAK	Snack and Newsround	Group Learning Maths concepts	Movement Break	Creative Writing	Laptop Time Bug club	Tidy Up Rhumba	Lunch	Workstations Target Related Learning	Art therapy	Guided Reading	Parachute Yoga Meditation	Tidy Up Story Feedback Home time
Wednesday Forest School 9:15-10:45	ZOR Break out spaces	Snack/ Forest school	Forest school	Forest school	Forest school	Forest school	Forest school	BREAK	Snack and Mini Food	Group Learning Maths concepts	Movement Break	Creative Writing	spelling	Tidy Up Rhumba	Lunch	Workstations Target Related Learning	Art therapy	Outdoor Games	Parachute Yoga Meditation	Tidy Up Story Feedback Home time
Thursday	ZOR Break out spaces	Snack Morning News	Move ment Break	Circle Time ATT AUT	Sensory Circuit	Transition and settling	Music with Mr Warwick	BREAK	Snack and Lego Ninjago	Group Learning Maths concepts	Movement Break	Creative Writing	Laptop Time Bug club	Tidy Up Rhumba	Lunch	Workstations Target Related Learning	Art therapy	Guided Reading	Parachute Yoga Meditation	Tidy Up Story Feedback Home time
Friday	ZOR Break out spaces	Snack Morning News	Move ment Break	Circle Time ATT AUT	Sensory Circuit	Transition and settling	Focussed Learning: Interest with keyperson	BREAK	Snack and Game of Interest (DK Cars)	Group Learning Maths concepts	Movement Break	Creative Writing	Free Choice	Tidy Up Rhumba	Lunch	Workstations Target Related Learning	Art therapy	Outdoor Games	Parachute Yoga Meditation	Tidy Up Story Feedback Home time